

Seeking Justice: The Leo Frank Case Revisited Women's Suffrage and the Leo Frank Case

Overview:

The purpose of this lesson is to learn about the history of women's suffrage in the United States and to see how the role of women in American society and in the South played a role in the Leo Frank Case.

Objectives:

Students will be able to:

- Define women's suffrage
- Trace the efforts of American women to gain the right to vote
- Understand the different views about the roles of women in the home, the workplace and the political sphere
- Draw conclusions about how the perception of the role of women in the South played a role in the Leo Frank Case

Resources and Materials:

- Photograph of Elizabeth Cady Stanton
- Photograph of Susan B. Anthony
- Website: http://www.argo217.k12.il.us/departs/english/blettiere/lynching_newspaper_articles.pdf
- Photograph: Women's Suffrage parade, New York City, 1912
- Political Cartoons by Lou Rogers

Activities:

1. Research the Women's Suffrage Movement. Write a report about Susan B. Anthony or Elizabeth Cady Stanton.

- What motivated these women to become suffragettes?
- What kind of support, if any, did they receive from their families?
- What risks did they take to fight for women's right to vote?
- What successes and failures did they experience in their lifetimes?
- How did they go about publicizing and promoting women's suffrage?
- Which states gave women the right to vote before the Nineteenth Amendment was passed?

2. In Henry E. Barber's article "The Association of Southern Women for the Prevention of Lynching, 1930-1942," he notes that according to the Tuskegee Institute, 4,761 lynchings were recorded between 1882 and 1930. Of these, 71% of them were lynchings of African Americans, and 3,810 of them took place in the Confederate States, Kentucky, and Oklahoma. The most commonly used excuse to justify lynching in the South was "in defense of southern white women." Use the website below to read about other lynchings in the United States:

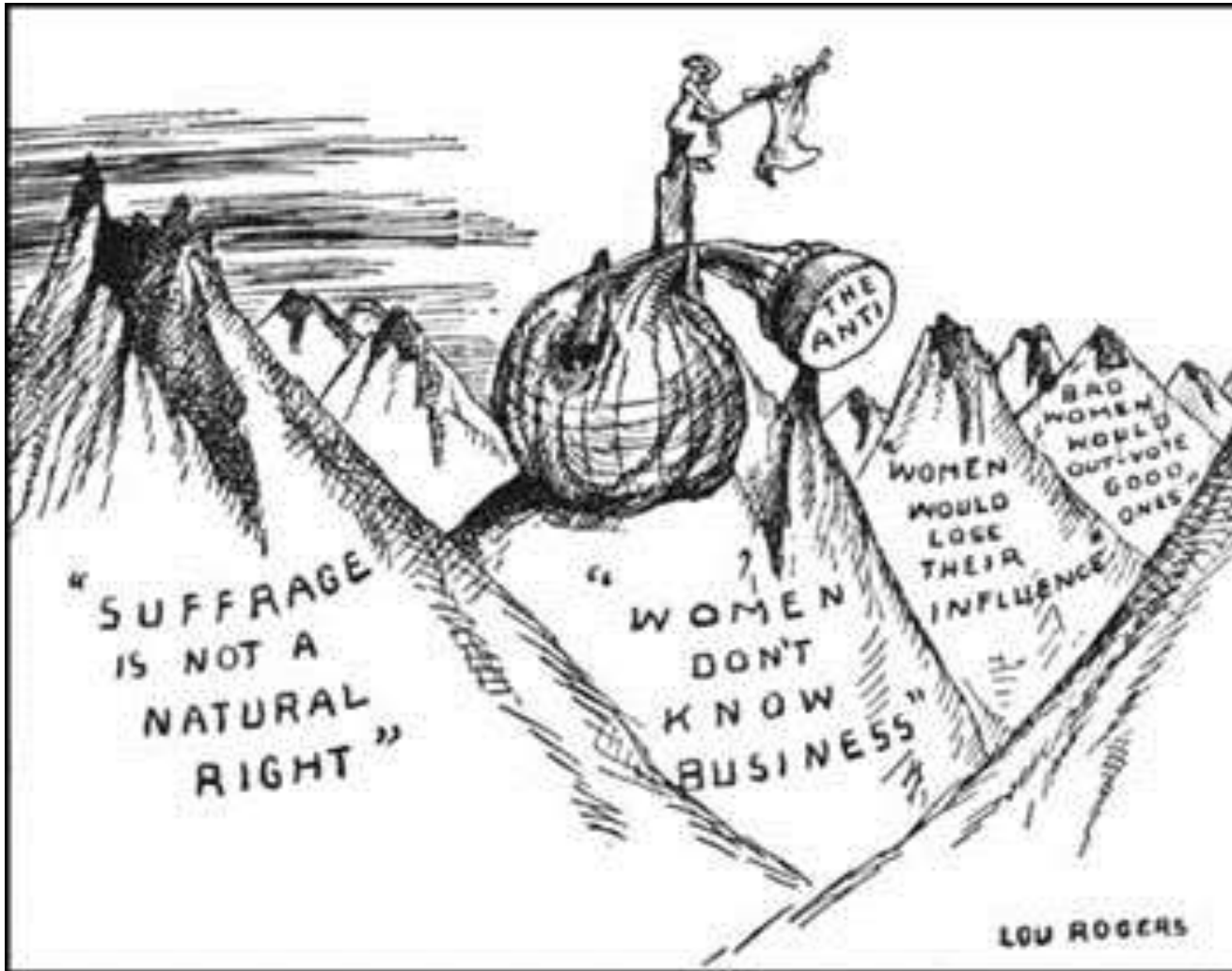
http://www.argo217.k12.il.us/departs/english/blettiere/lynching_newspaper_articles.pdf

- Of what kinds of offenses were the victims often accused?
- How do you think the members of the lynch mobs justified their actions?

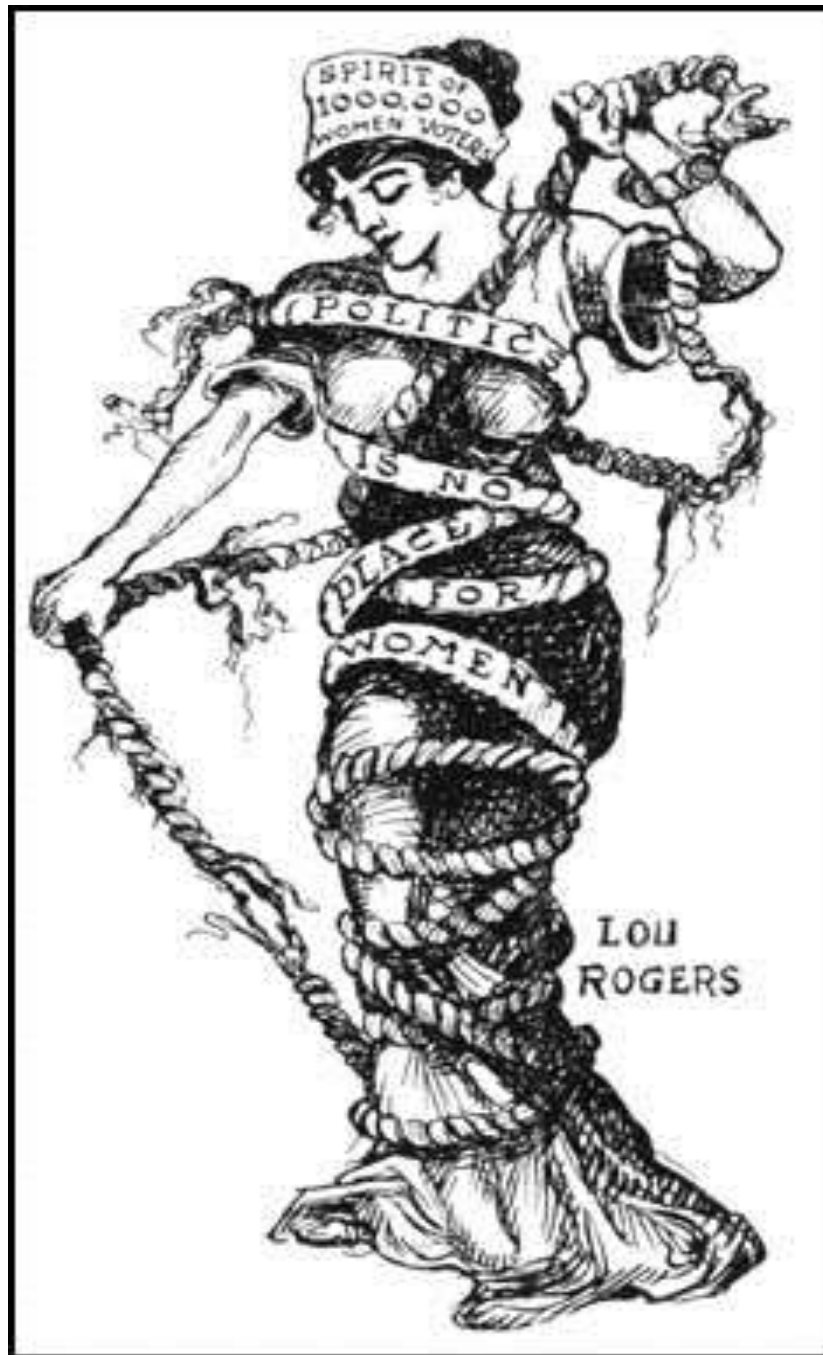
3. Create a poster in which you promote giving women the right to vote. In the poster, give at least 2 reasons why women should be given the right to vote.



Women's Suffrage Parade, New York City, 1912



Lou Rogers, *Judge* (14th September, 1912)



Lou Rogers, Tearing off the Bonds
(*Judge Magazine*, 19th October, 1912)



Elizabeth Cady Stanton and her daughter Harriet.



Susan B. Anthony